



At Chellaston Infant School, we believe that everyone should reach their full potential in a safe, fun and happy environment which promotes independence, self-worth and excellence. Everyone is a learner whose values are respected.

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HOMEWORK POLICY

Date	Change made where?	Change description	Approved by Governors	Next review
Spring 22	Continuity and Progression	Expectations of all the children has been changed to reflect what is happening in school currently. Children now access appropriate websites instead of completing 'pick n mix' homework.	04.04.2022	Spring 23

RATIONALE

At Chellaston Infant School we believe it is important to ensure that all parents at our school are actively involved in their child's learning. We believe that homework plays an important role in children achieving their learning potential and contributes to raising standards of attainment.

AIMS

- To develop an effective partnership between our school and its parents in pursuing the aims of the school.
- To consolidate and reinforce skills and understanding, particularly in English and Maths.
- To make maximum use of available resources – including those at home.
- To extend school learning e.g. by additional reading.
- To encourage children to develop the confidence and self-discipline to learn and thereby prepare them for the requirements of Junior and Secondary school.

CONTINUITY AND PROGRESSION

Children in Reception are expected to:

- Practice reading as appropriate. This will include looking at and discussing picture books, word books, listening to stories and working on their sounds.

Children in Year One and Two are expected to:

- Practice reading for ten minutes per day and learn different sound patterns.

All of the Children are expected to:

- Access the different websites/apps shared by staff which are appropriate to their year group. These could include the Oxford Owl website which focuses on reading and the School Jam app which focuses on developing fundamental maths skills.

Children with SEND: We feel homework is equally important for children with special needs and would hope they could be treated as their peers but with particular care that set tasks are appropriate to them.

ASSESSMENT, RECORDING & REPORTING

- Each child has a reading record book in which parents may record what they have done at home and make comments.
- Dialogue between teacher and parent will take place using the reading record and informally after school or at Open Evenings.

THE ROLE OF PARENTS

The homework policy is referred to in the school brochure and discussed with parents on admission. Parents will be encouraged to:

- Sign a home/school agreement which outlines the school's expectations of them.
- Make it clear to their children that they value homework and support the school in explaining how it can help with learning.
- Use encouragement and praise.
- Become actively involved e.g. in reading, playing a Maths game.

MONITORING & EVALUATING

- The Headteacher will examine samples of children's homework books when appropriate. Staff discussions will take place regularly but particularly during half-termly meetings to discuss successes and challenges of different homework tasks.